

## Catch up Premium 2015-16

### Who are our eligible pupils?

For the academic year 2015-16, there are 25 pupils who are being monitored through Year 7 as being eligible for the catch up premium. Their prior attainment at KS2 in reading and Mathematics is shown in the table below:

	Number of pupils
Below Level 4 in reading test	11
Below Level 4 in Mathematics test	9
Below Level 4 in both	5

The progress of these pupils will be monitored throughout this year and a report on their academic achievement will be published on our website in July 2016.

### What was the impact of the catch up premium?

In Key Stage 3, progress and achievement is measured using our STEPS system. Pupils are assessed in the Autumn term of Year 7 and their progress measured from this baseline. All pupils have a target to achieve one STEP level of progress each year.

### **Progress by the end of Year 7 (Summer 2016)**

Progress in English and Mathematics is shown in the table below:

<b>Progress by the end of Year 7</b>	<b>English – number of pupils</b>	<b>Mathematics – number of pupils</b>
At least 1.0 STEP levels	0	0
At least 0.8 STEP levels	2	2
At least 0.6 STEP levels	4	5
At least 0.4 STEP levels	7	13
At least 0.2 STEP levels	14	14
Total number of pupils	16	14

### **Progress by the end of Year 8 (Summer 2017)**

Progress in English and Mathematics is shown in the table below:

<b>Progress by the end of Year 8</b>	<b>English – number of pupils</b>	<b>Mathematics – number of pupils</b>
At least 1.0 STEP levels	14	9
At least 0.8 STEP levels	16	11
At least 0.6 STEP levels	16	12
At least 0.4 STEP levels	16	12
At least 0.2 STEP levels	16	12
Total number of pupils	16	12*

\*two monitored pupils for Mathematics left the school during the academic year 2016-17

Overall, in both English and Mathematics, all monitored pupils have made good progress across Years 7 and 8, with 88% of pupils making at least one STEP level of progress in English and 75% of pupils making at least one STEP level in Mathematics by the end of Year 8.