

## Catch up Premium 2016-17

### Who are our eligible pupils?

Due to the change in assessment data available at Key Stage 2, we now use scaled scores in order to identify those pupils in Year 7 who may need extra support in English and Mathematics.

For the academic year 2016-17, there are 26 pupils who are being monitored in English and 51 pupils who are being monitored in Mathematics. Their prior attainment at Key Stage 2 in GPVS, Reading and Mathematics is shown in the table below:

	Number of pupils
Below 100 on both GPVS and Reading scaled scores	26
Below 100 on Mathematics scaled score	51

The progress of these pupils will be monitored throughout the year and a report on their academic achievement will be published on our website in July 2017.

### What was the impact of the catch up premium?

#### **Progress by the end of Year 7 (Summer 2017)**

In Key Stage 3, progress and achievement is measured using our STEPS system. All pupils have a target to achieve one STEP level of progress during one academic year from their baseline level in each subject.

Progress in English and Mathematics is shown in the table below:

<b>Progress during Year 7</b>	<b>English – number of pupils</b>	<b>Mathematics – number of pupils</b>
At least 1.8 STEP levels	2	0
At least 1.6 STEP levels	4	0
At least 1.4 STEP levels	7	2
At least 1.2 STEP levels	11	5
At least 1.0 STEP levels	18	18
At least 0.8 STEP levels	22	24
At least 0.6 STEP levels	24	37
At least 0.4 STEP levels	25	46
At least 0.2 STEP levels	26	49
Total number of pupils	26	51

In English, 100% of pupils eligible for the catch up premium made progress in Year 7 with 18 out of 26 pupils (69%) achieving at least one STEP level of progress.

In Mathematics, 96% of pupils eligible for the catch up premium made progress in Year 7 with 18 out of 51 pupils (35%) achieving at least one STEP level of progress.