

**DARRICK WOOD SCHOOL
DISABILITY EQUALITY ACTION PLAN**

Action	Process/Tasks	Person responsible	Future Actions
To gather and monitor data on disabled pupils and their attainment levels.	Continue to identify actions that can be implemented to improve the attainment levels of disabled pupils. Analyse data on disabled pupils' attainment levels to inform strategies to support pupil progress.	Achievement Co-ordinators	
Ensure that disabled pupils are supported to achieve through the provision of support and appropriate resources.	On-going review of IEPs, Statements, <i>EHC Plans</i> and related provision, such as LSAs, Mentors, Teachers and appropriate resources.	SENCO	Plan for future changes to SEN funding arrangements and 'Statements' becoming Education, Care and Health Plans
Ensure that the relevant preparations are made for the successful transition of new disabled students into the School community.	Seek advice to identify action plans, including healthcare, and risk assessments where necessary. Consult with relevant staff members to ensure implementation for successful transition.	SENCO, Achievement Co-ordinators	Liaise with LA, local Primary Schools and their SENCO
Continue to ensure that disabled pupils can access the facilities and support they require.	Review of provision on admission and plan action accordingly.	SENCO, Business Manager, Site Manager	Turner Building lift maintenance
Continue to ensure that disabled children know how to be healthy.	Monitor implementation of cross curricular provision on healthy lifestyles as part of IEPs.	SENCO, Achievement Co-ordinators	
Ensure that disabled children are not victims of bullying or harassment.	Record and report incidents of disabled harassment, monitor Bullying Policy to ensure it reflects a policy of zero tolerance regarding harassment on the grounds of disability and disability discrimination.	Assistant Head Teachers, Achievement Co-ordinators	

Ensure that positive attitudes towards disabled people are promoted.	Monitor implementation of PSHE scheme of work including visitors.	SENCO, Achievement Co-ordinators	
Ensure that disabled pupils' voices are heard.	Pupils' voice heard through Access Co-ordinator and Student Council.	Assistant Head Teacher Pupil Voice, SENCO, Achievement Co-ordinators, Pupils	
Ensure that disabled pupils have access to appropriate progression routes at age 14, 16 and 18.	Continue to work with Connexions to ensure that disabled pupils have access to all progression routes.	SENCO, Achievement Co-ordinators	
Ensure that disabled parents are supported to access information about their child's progress at School.	Continue to facilitate access to all relevant School information including arrangements for attendance at Parents Evenings etc.	Deputy Head Teachers, Achievement Co-ordinators, Business Manager, Health & Safety Officer, SENCO	
Ensure that disabled pupils can participate in extracurricular activities.	Encourage disabled pupils' participation by increasing staff ratio as necessary.	Deputy Head Teacher – extra curricular	
Ensure that the needs of disabled pupils and staff are always considered when developing future construction plans or building redevelopment.	Seek professional advice for the planning of new constructions. On-going monitoring of construction work to ensure identified requirements implemented.	Head Teacher, Senior Leadership Team, Business Manager, Site Manager	Extension of the PE block, should funding become available, will take account of the needs of disabled pupils.