

Pupil Premium Spending and Impact Report 2013-2014

The Pupil Premium allocation for the academic year 2013-14 was £162,000. Below is a summary of how the funding was allocated to achieve each of the five goals identified in the Pupil Premium Spending Principles. Unless otherwise stated, programmes were targeted across Years 7 – 11.

1 - Improve academic achievement and close any achievement gaps

Activities	Amount allocated	Review of 2013-2014 and impact of spending
Smaller class sizes	£44,000	Funding was used to provide additional classes for the W curriculum pupils in English, Maths, Science, ICT, RS and Catering so that each class had a smaller number of pupils. This gave the pupils greater access to individual support.
Y11 Revision classes and extra provision	£2,300	Revision classes and extra provision were well attended last year with improvements in many subjects.
Akademeia programme (learning mentors)	£2,900	The Akademeia programme provided some of the most vulnerable pupils in Year 11, at risk of underachievement, with a mentor to support them both academically and emotionally and to act as a link between pupils and teachers. Pupils selected for mentoring progressed across their subjects as a result of the support and advice they received.
One-to-one tuition	£2,600	One-to-one tuition in English and Maths for Year 11 pupils – spring and summer term 2014 – pupils grew in confidence and made additional progress in those subjects.

2 – Improve attendance, support behaviour and maintain inclusion

Activities	Amount allocated	Review of 2013-2014 and impact of spending
Breakfast club	£1,700	Breakfast club allows time for pupils to meet, be supported and to have a healthy breakfast. This support ensured healthy nutrition to enhance learning.
Direct support for individual pupils	£15,700	Funding was used to provide support to meet individual needs through the provision of additional LSA time. Pupil Premium funding also supported time for Achievement Co-ordinators to work with specific pupils in their year group to ensure that their needs were met.
Behaviour Support	£32,000	Funding was spent on providing facilities and staffing to promote good behaviour through one-to-one counselling sessions and alternatives to exclusion. These measures have contributed to the improved attendance rates and lower exclusion rates for disadvantaged children.
Counsellor	£15,600	Counselling sessions with our most vulnerable pupils are arranged with our Counsellor to support and develop confidence leading to improvements in attendance and achievement.
Flexible Learning Programme	£12,900	The funding enabled some of our most vulnerable pupils to access off-site educational experiences including flexible learning opportunities such as courses in construction and healthcare. We provided additional support for Year 11 pupils who were disapplied from any of their GCSE courses. Alternative provision will keep them engaged in their education.

3 – Ensure full access to the curriculum including literacy and numeracy skills

Activities	Amount allocated	Review of 2013-2014 and impact of spending
LSA support	£22,400	Additional Learning Support Assistants were funded to ensure that individual disadvantaged pupils with higher level needs were fully supported to access the curriculum.
Librarian support	£120	Extended opening times for the library to support vulnerable pupils. Disadvantaged pupils were able to complete homework and had the use to computer facilities to enhance their achievement.
Reading club	£1,200	SEN provision for reading groups after school hours. This enhanced reading for Years 7- 9. Pupils were more confident with reading by the end of the year.
Food technician support	£1,000	Spending to provide disadvantaged pupils with cooking ingredients as required. This scheme was particularly successful in Years 10 and 11 with a significant number of disadvantaged pupils achieving highly in GCSE Catering.
Literacy/ numeracy support	£1,900	This funding provided one-to-one literacy tuition for targeted pupils in KS3 and KS4. Their progress was measured by testing the reading ages of the participating pupils both before and after the intervention and all pupils made measurable progress.
Pupil Premium account spending	£4,300	Funding was allocated for Heads of Faculty and Achievement Co-ordinators to access individual curriculum and extra-curricular needs. This included covering the costs of curriculum school visits so that all disadvantaged pupils could benefit.

4 - Raise aspirations and provide appropriate careers guidance and planning

Activities	Amount allocated	Review of 2013-2014 and impact of spending
Challenge the Gap programme	£600	Challenge the Gap programme – Year 10 pastoral staff along with teachers of English Baccalaureate subjects supported a group of pupils through mentoring and other academic strategies with the aim of raising the aspirations of those pupils. By the end of the academic year there had been an improvement in both the attendance and the achievement of the pupils on the programme.
Careers seminars and workshops	£1,400	All Year 7 – 11 pupils follow a Careers guidance programme that is age appropriate. All Year 10 pupils participate in a Work Experience programme each year. Pupil Premium funding is used to ensure the continuation of these activities and individual, specific careers guidance as appropriate and so minimising the number of pupils who become NEET.

5 – Broaden enrichment and extra-curricular activities

Activities	Amount allocated	Review of 2013-2014 and impact of spending
Outdoor clubs	£200	Pupil Premium funding was used to support access to outdoor extra-curricular activities including the Duke of Edinburgh scheme with its focus on personal development.

NB – the figures in these tables have been rounded