

Pupil Premium Spending and Impact Report 2014-15

The final Pupil Premium allocation for the academic year 2014-15 was £185,000. This figure was more than originally anticipated due to changes in pupil numbers and allocations during the year and includes £172,000 Pupil Premium from the EFA and £13,000 for Looked After Children from local councils. The increased amount of funding during the year allowed the School to increase the amount of money spent during the year on targeted programmes and resources.

Below is a summary of how the funding was allocated to achieve each of the five goals identified in the Pupil Premium Spending Principles. Unless otherwise stated, programmes were targeted across Years 7 – 11. There is also a summary of the results achieved by the Year 11 cohort in Summer 2015.

1 - Improve academic achievement and close any achievement gaps – Total: £75,370

Activities	Amount allocated	Review of 2014-2015 and impact of spending
Smaller class sizes	£49,000	Funding was used to provide additional classes for the W curriculum pupils in English, Maths, Science, ICT, RS and Catering so that each class had a smaller number of pupils. Pupils were in teaching groups which could cater for their individual needs and support their academic progress across Key Stage 4 closing the achievement gap by the end of Year 11.
CPD activities	£2,500	CPD sessions took place across the year to increase staff understanding of strategies to improve the achievement of children eligible for the Pupil Premium. As a result the profile of Pupil Premium students increased across the School leading to improved results at the end of Year 11.
Y11 Revision classes and extra provision	£1,300	Revision classes and extra provision were well attended last year with improvements in many subjects in attainment and achievement.
Akademeia programme (learning mentors)	£3,200	The Akademeia programme provided some of the most vulnerable pupils in Year 11, at risk of underachievement, with a mentor to support them both academically and emotionally and to act as a link between pupils and teachers. Pupils selected for mentoring progressed across their subjects as a result of the support and advice they received. For Summer 2015 the projected value added for the Akademeia group is 1030.
Challenge the Gap programme – Year 11	£800	As part of the programme of activities for morning registration, the Challenge the Gap group met each week with the AHT for Year 11 to continue with individual mentoring and support.
One-to-one tuition	£6,770	One-to-one tuition in English, Maths and other subjects was provided for pupils in Years 9-11 – pupils grew in confidence and made additional progress in those subjects.
Literacy support	£11,800	The provision of one-to-one or small group literacy lessons on a half termly basis with a specialist SpeLD teacher. Individuals were supported and improved their reading and spelling abilities.

2 – Improve attendance, support behaviour and maintain inclusion – Total: £85,300

Activities	Amount allocated	Review of 2014-2015 and impact of spending
Breakfast club	£1,800	Breakfast club allows time for pupils to meet, be supported and to have a healthy breakfast. This support ensured healthy nutrition to enhance learning.
Direct support for individual pupils	£25,000	Funding was used to provide support to meet individual needs through the provision of additional LSA time. Pupil Premium funding also supported time for Achievement Co-ordinators to work with specific pupils in their year group to ensure that their needs were met.
Direct support for individual pupils (Looked After Children)	£7,600	Pupil Premium funds were allocated to ensure that the achievement and well-being of all Looked After Children in Years 7-11 was closely monitored and intervention strategies put in place when necessary.
Behaviour Support including Inclusion	£32,300	Funding was spent on providing facilities and staffing to promote good behaviour through one-to-one counselling sessions and alternatives to exclusion. These measures have contributed to the improved attendance rates and lower exclusion rates for disadvantaged children.
Counsellor	£16,000	Counselling sessions with our most vulnerable pupils are arranged with our Counsellor to support and develop confidence leading to improvements in attendance and achievement.
Flexible Learning Programme	£2,600	The funding enabled some of our most vulnerable pupils to access off-site educational experiences including flexible learning opportunities such as courses in construction and healthcare. We provided additional support for Year 11 pupils who were disappled from any of their GCSE courses. Alternative provision will keep them engaged in their education. <i>This item was not on the original spending plan – funds were allocated to meet a need that arose during the school year.</i>

3 – Ensure full access to the curriculum including literacy and numeracy skills – Total: £13,385

Activities	Amount allocated	Review of 2014-2015 and impact of spending
LSA support	£400	Additional Learning Support Assistants were funded to ensure that individual disadvantaged pupils with higher level needs were fully supported to access the curriculum.
Food technician support	£550	Spending to provide disadvantaged pupils with cooking ingredients as required. This scheme was particularly successful in Years 10 and 11 with a significant number of disadvantaged pupils achieving highly in GCSE Catering.
Librarian support	£120	Extended opening times for the library to support vulnerable pupils. Disadvantaged pupils were able to complete homework and had the use to computer facilities to enhance their achievement.
Reading club	£1,200	SEN provision for reading groups after school hours. This enhanced reading for Years 7- 9. Pupils were more confident with reading by the end of the year.

Pupil Premium account spending	£8,160	<p>General account spending including:</p> <ul style="list-style-type: none"> • Access to revision websites for specific GCSE subjects (£200) • Equipment including IT equipment (£3,100) • Books including revision guides (£1,500) • Taxis to access school for out of borough pupils (£3360) <p>The impact of this spending was to ensure that all pupils had access to the resources that they needed to support improved learning.</p>
Curriculum visits	£1,855	<p>Pupil Premium funds were used to ensure that all pupils could attend curriculum day trips to support their academic studies. This spending ensured that all pupils could access opportunities to enrich their understanding of the topics being taught in class. Trips included: Year 7 Science Museum, Year 8 Herstmonceux Observatory, Year 10 Speak Up, Speak Out competition, Year 11 Language Immersion course.</p> <p><i>This item has been listed separately from the Pupil Premium account spending item in the original spending plan.</i></p>
Mentors (external to the School)	£400	<p>Mentors were provided for individual Looked After Children to support their emotional needs.</p> <p><i>This item was not on the original spending plan – funds were allocated to meet a need that arose during the school year.</i></p>
Starter packs	£700	<p>Packs were provided free of charge to children eligible for Pupil Premium joining in Year 7 so that they would have all a full set of the necessary equipment for starting secondary school. This included the provision of a parental handbook to support successful transition.</p> <p><i>This item was not on the original spending plan - the decision was made during the school year to allocate funds to support the transition of children eligible for the Pupil Premium who would be joining Year 7 in September 2015.</i></p>

4 - Raise aspirations and provide appropriate careers guidance and planning – Total: £9,475

Activities	Amount allocated	Review of 2014-2015 and impact of spending
Challenge the Gap programme	£1,175	<p>Challenge the Gap programme – Year 8 pastoral staff along with teachers of English Baccalaureate subjects supported a group of pupils through mentoring and other academic strategies with the aim of raising the aspirations of those pupils. By the end of the academic year there had been an improvement in both the attendance and the achievement of the pupils on the programme.</p>
Careers seminars and workshops and Work Experience Programme	£4,300	<p>All Year 7 – 11 pupils follow a Careers guidance programme that is age appropriate. All Year 10 pupils participate in a Work Experience programme each year. Pupil Premium funding is used to ensure the continuation of these activities and individual, specific careers guidance as appropriate and so minimising the number of pupils who become NEET.</p>
The Brilliant Club	£4,000	<p>Two groups of pupils (Year 9 and Year 12) took part in activities run by The Brilliant Club. Pupils visited Russell Group universities and were supported by PhD students to produce a piece of academic writing resulting in higher aspirations for those pupils who were involved.</p> <p><i>This item was not on the original spending plan – funds were allocated so that the School could take advantage of this opportunity.</i></p>

5 – Broaden enrichment and extra-curricular activities – Total: £1,470

Activities	Amount allocated	Review of 2014-2015 and impact of spending
Outdoor clubs	£200	Pupil Premium funding was used to support access to outdoor extra-curricular activities including the Duke of Edinburgh scheme with its focus on personal development.
Indoor clubs	£1270	Resources for running extra-curricular clubs were provided including board games and chess sets, cheerleading uniforms and the provision of study clubs.

NB – the figures in these tables have been rounded

Year 11 2014-15 GCSE Results

There were 47 pupils eligible for the Pupil Premium in Year 11 2014-15, 24 of these pupils achieved 5A*-C including English and Mathematics (51%) which was a significant improvement on the previous year and significantly above the national figure of 36%. The gap narrowed between these pupils and the rest of the cohort.

Progress rates in English Language and Mathematics also improved compared to the previous year with 60% achieving at least three levels of progress in English, 62% achieving at least three levels of progress in Mathematics. There was also an increase in the proportion of the cohort achieving the English Baccalaureate to 28% significantly above the national figure of 11% of Pupil Premium pupils.

The value added measure for the pupils eligible for the Pupil Premium increased in Summer 2015 compared to the previous year and was also above the national figure for this cohort.