

Pupil Premium Spending and Impact Report 2015-16

The final Pupil Premium allocation for the academic year 2015-16 was £183,000. This figure was in line with the amount we were expecting.

Below is a summary of how the funding was allocated to achieve each of the five goals identified in the Pupil Premium Spending Principles. Unless otherwise stated, programmes were targeted across Years 7 – 11. There is also a summary of the results achieved by the Year 11 cohort in Summer 2016.

1 - Improve academic achievement and close any achievement gaps – Total: £66,610

Activities	Amount allocated	Review of 2015-2016 and impact of spending
Smaller class sizes	£40,000	Funding was used to provide additional classes for the W curriculum pupils in English, Maths, Science, ICT and RS and so that each class had a smaller number of pupils. Pupils were in teaching groups which could cater for their individual needs and support their academic progress across Key Stage 4 closing the achievement gap by the end of Year 11. This figure is less than the comparable figure for the previous year as the W curriculum has become more integrated with the main D curriculum.
Y11 Revision classes and extra provision	£680	Revision classes and extra provision were well attended with improvements in many subjects in attainment and achievement. A similar number of classes and interventions were run for Year 11 compared to previous years.
Akademeia programme (learning mentors)	£2,950	The Akademeia programme provided some of the most vulnerable pupils in Year 11, at risk of underachievement, with a mentor to support them both academically and emotionally and to act as a link between pupils and teachers. Pupils selected for mentoring progressed across their subjects as a result of the support and advice they received.
One-to-one tuition	£10,680	One-to-one tuition in English, Maths and other subjects was provided for pupils in Years 9-11 – pupils grew in confidence and made additional progress in those subjects. This figure has increased compared to previous years to meet the specific, identified needs of particular pupils.
Literacy and numeracy support	£12,300	We have continued with the provision of one-to-one or small group literacy lessons on a half termly basis with a specialist SpLD teacher in Key Stage 3. Individuals were supported and improved their reading and spelling abilities. We also funded access to the “Mathletics” support website for targeted pupils in lower Maths sets in Key Stage 3. This improved their engaged and enthusiasm for Maths.

2 – Improve attendance, support behaviour and maintain inclusion – Total: £88,660

Activities	Amount allocated	Review of 2015-2016 and impact of spending
Attendance improvement scheme	£500	A new way of analysing the attendance and behaviour of pupils eligible for the Pupil Premium was introduced during the year so that Achievement Coordinators can quickly see who to target for intervention. The overall attendance figures for those eligible for the Pupil Premium improved last year.
Breakfast club	£1,860	Breakfast club allows time for pupils to meet, be supported and to have a healthy breakfast. This support ensured healthy nutrition to enhance learning.
Direct support for individual pupils	£21,650	Funding was used to provide support to meet individual needs through the provision of additional LSA time. Pupil Premium funding also supported time for Achievement Co-ordinators to work with specific pupils in their year group to ensure that their needs were met.
Direct support for individual pupils (Looked After Children)	£7,130	Pupil Premium funds were allocated to ensure that the achievement and well-being of all Looked After Children in Years 7-11 was closely monitored and intervention strategies put in place when necessary.
Behaviour Support including Inclusion	£32,100	Funding was spent on providing facilities and staffing to promote good behaviour through one-to-one counselling sessions and alternatives to exclusion. These measures have contributed to the improved attendance rates and lower exclusion rates for disadvantaged children.
Counsellor	£16,000	Counselling sessions with our most vulnerable pupils are arranged with our Counsellor to support and develop confidence leading to improvements in attendance and achievement.
Educational Psychologist support/Behaviour Management courses	£2,360	To support individual pupils during the school year we brought in additional educational psychologist support for anger management sessions as well as targeted behaviour management counselling. Both these initiatives have helped to improve the ability of pupils to deal with their emotions in a positive way which has led to their improved behaviour. <i>This item was not on the original spending plan – funds were allocated to meet a need that arose during the school year.</i>
Transport costs for individual pupils	£7,060	As a result of placement changes during the school year, a small number of pupils had to be transported from out of borough locations each day. Transport costs were, in part, initially met by Pupil Premium funds before being refunded by local councils. <i>This item was not on the original spending plan – funds were allocated to meet a need that arose during the school year.</i>

3 – Ensure full access to the curriculum including literacy and numeracy skills – Total: £19,420

Activities	Amount allocated	Review of 2015-2016 and impact of spending
LSA support	£500	This year the LSA support money funded lunchtime monitoring and mentoring for Year 7 pupils. The impact of this was to help those pupils improve their communication skills and develop peer relationships.
Food technician support	£310	Spending to provide disadvantaged pupils with cooking ingredients as required. This scheme was particularly successful in Years 10 and 11 with a significant number of disadvantaged pupils achieving highly in GCSE Catering.
Librarian support	£130	Extended opening times for the library to support vulnerable pupils. Disadvantaged pupils were able to complete homework and had the use of computer facilities to enhance their achievement.
Reading club	£1,360	SEN provision for reading groups after school hours. This enhanced reading for Years 7- 9. Pupils were more confident with reading by the end of the year.
Other resources to support literacy and numeracy	£3,920	This figure included spending on literacy events such as a performance poetry day to improve literacy skills and confidence in communication and spending on Texthelp, a piece of software to improve the accessibility of text displayed on screens.
Pupil Premium account spending	£3,260	General account spending including: <ul style="list-style-type: none"> • Revision guides and subject specific equipment • Starter packs for new Year 7 pupils • Support equipment for use by SEND pupils The impact of this spending was to ensure that all pupils had access to the resources that they needed to support improved learning.
Curriculum visits	£3,100	Pupil Premium funds were used to ensure that all pupils could attend curriculum day trips to support their academic studies. This spending ensured that all pupils could access opportunities to enrich their understanding of the topics being taught in class. Trips included: Science Centre at Herstmonceux, History of Computing museum, Bank of America in London
Laptops for use at school and at home	£6,840	Laptops for use at home have been provided to identified pupils eligible for the Pupil Premium. This gives pupils access to the full range of IT based resources to support their learning at home.

4 - Raise aspirations and provide appropriate careers guidance and planning – Total: £6,600

Activities	Amount allocated	Review of 2015-2016 and impact of spending
Challenge the Gap programme	£1,500	Challenge the Gap programme – Year 8 pastoral staff along with teachers of English Baccalaureate subjects supported a group of pupils through mentoring and other academic strategies with the aim of raising the aspirations of those pupils. By the end of the academic year there had been an improvement in both the attendance and the achievement of the pupils on the programme.

Careers seminars and workshops and Work Experience Programme	£2,600	All Year 8 – 11 pupils follow a Careers guidance programme that is age appropriate. All Year 10 pupils participate in a Work Experience programme each year. Pupil Premium funding is used to ensure the continuation of these activities and individual, specific careers guidance as appropriate and so minimising the number of pupils who become NEET.
The Brilliant Club	£2,500	A group of Year 9 pupils took part in activities run by The Brilliant Club. Pupils visited Russell Group universities and were supported by PhD students to produce a piece of academic writing resulting in higher aspirations for those pupils who were involved.

5 – Broaden enrichment and extra-curricular activities – Total: £1,700

Activities	Amount allocated	Review of 2015-2016 and impact of spending
Extra-curricular activities provision	£1,275	Pupil Premium funding was used to support access to indoor and outdoor extra-curricular activities including the Duke of Edinburgh scheme with its focus on personal development.
Music tuition	£425	Funding has been provided for music tuition for individual pupils as appropriate. This has enabled those pupils to continue to develop their musical skills and to participate in the full range of activities run by the Music Department.

NB – the figures in these tables have been rounded.

Year 11 2015-16 GCSE Results

There were 23 pupils eligible for the Pupil Premium in Year 11, 13 of these pupils achieved A*-C in both English and Mathematics (57%) which was a significant improvement on the previous year (51%).

The overall Progress 8 score for the School was 0.35 and the average Attainment 8 score per pupil was 57.29. The comparable figures for disadvantaged pupils in 2016 were -0.27 and 45.72 respectively.

70% of the 23 disadvantaged pupils were entered for the English Baccalaureate and 30% of disadvantaged pupils achieved it in 2016.