

**DARRICK WOOD SCHOOL  
DISABILITY EQUALITY ACCESSIBILITY PLAN**

<b>Action</b>	<b>Process/Tasks</b>	<b>Person responsible</b>	<b>Future Actions</b>
To gather and monitor data on disabled pupils and their attainment levels.	Continue to identify actions that can be implemented to improve the attainment levels of disabled pupils.  Analyse data on disabled pupils' attainment to inform strategies to support pupil progress.	Achievement Coordinators	
Ensure that disabled pupils are supported to achieve through the provision of support and appropriate resources.	On-going review EHC Plans and related provision, such as LSAs, Mentors, Teachers and appropriate resources.	SENCO	
Ensure that the relevant preparations are made for the successful transition of new disabled students into the School community.	Seek advice to identify action plans, including healthcare, and risk assessments where necessary.  Consult with relevant staff members to ensure implementation for successful transition.	SENCO, Achievement Coordinators	Liaise with LA, local Primary Schools and their SENCO
Continue to ensure that disabled pupils can access the facilities and support they require.	Review of provision on admission and plan action accordingly.	SENCO, Business Manager, Site Manager	Turner Building lift maintenance/replacement, Barker Building lift maintenance, special toilet in girls' toilet
Continue to ensure that disabled children know how to be healthy.	Monitor implementation of cross-curricular provision on healthy lifestyles.	SENCO, Achievement Coordinators	
Ensure that disabled children are not victims of bullying or harassment.	Record and report incidents of disabled harassment, monitor Bullying Policy to ensure it reflects a policy of zero tolerance regarding harassment on the grounds of disability and disability discrimination.	Assistant Head Teachers, Achievement Coordinators	
Ensure that positive attitudes towards disabled people are promoted.	Monitor implementation of PSHE scheme of work including visitors.	SENCO, Achievement Coordinators	

Ensure that disabled pupils' voices are heard.	Pupils' voice heard through Access Coordinator and Student Leadership Council.	Assistant Head Teacher Pupil Voice, SENCO, Achievement Coordinators, Pupils	
Ensure that disabled pupils have access to appropriate progression routes at age 14, 16 and 18.	Continue to work with Connexions to ensure that disabled pupils have access to all progression routes.	SENCO, Achievement Coordinators	<i>SENCO to contact specialist provision</i>
Ensure that disabled parents are supported to access information about their child's progress at School.	Continue to facilitate access to all relevant School information including arrangements for attendance at Parents Evenings etc.	Deputy Head Teachers, Achievement Coordinators, Business Manager, Health & Safety Officer, SENCO	
Ensure that disabled pupils can participate in extracurricular activities.	Encourage disabled pupils' participation by increasing staff ratio as necessary.	Deputy Head Teacher – extra curricular	
Ensure that the needs of disabled pupils and staff are always considered when developing future construction plans or building redevelopment.	Seek professional advice for the planning of new constructions.  On-going monitoring of construction work to ensure identified requirements implemented.	Head Teacher, Senior Leadership Team, Business Manager, Site Manager	