

Pupil Premium Spending Plan 2015-16

We anticipate that we will receive funding of £184,000 for the academic year 2015-2016. Outlined below are the spending plans for the current academic year which will be assessed and amended based on the impact they are having on pupil attainment, progress and attendance.

1 – Improve academic achievement and close any achievement gaps

| Activities | Action Plan for 2015-16 |
|--|---|
| Smaller class sizes | Continue to fund smaller class sizes, particularly for English/Literacy and Maths |
| CPD activities | Use of CPD time to embed whole school strategies that will particularly benefit disadvantaged pupils – development of growth mindsets and focus on developing student response to marking |
| Y11 Revision classes and extra provision | Revision classes and extra provision have been well attended in the past - maintain this for current year |
| Akademeia programme | Ensure disadvantaged children are part of the Akademeia programme 2015-16 |
| Challenge the Gap programme – Year 9 | CtG programme – continue to work with last year’s cohort who are now in Year 9 |
| One-to-one tuition | Extend one-to-one tuition programme (more pupils, more subjects, start earlier) |
| Literacy and numeracy support | Continue with literacy withdrawal lessons on a one-to-one basis and extend to small groups Investigate and fund resources to improve Mathematics teaching and learning in lower sets |

2 – Improve attendance, support behaviour and maintain inclusion

| Activities | Action Plan for 2015-16 |
|--------------------------------------|---|
| Attendance improvement scheme | Fund an attendance improvement scheme to operate across all year groups |
| Breakfast club | Monitor attendance at Breakfast Club and encourage targeted individuals to attend |
| Direct support for individual pupils | Maintain LSA support for individual pupils as appropriate through 2015-16 |
| Inclusion Manager | } Continue to fund Inclusion and Counselling provision and monitor usage and impact |
| Counsellor | |

3 – Ensure full access to the curriculum including literacy and numeracy skills

| Activities | Action Plan for 2015-16 |
|---|---|
| LSA support | Maintain LSA support for individual pupils as appropriate through 2015-16 |
| Food technician support | Maintain Food technician support to ensure disadvantaged pupils have full access to the DT curriculum |
| Literacy/numeracy support | Increase funding for one-to-one literacy and numeracy support for disadvantaged pupils who need additional support to make progress |
| Pupil Premium account spending | Continue to subsidise curriculum resources, as necessary, for all disadvantaged pupils |
| Pupil Premium account spending – curriculum trips | Continue to subsidise curriculum day trips and some residential visits as appropriate |
| Pupil Premium account spending – provision of laptops | Purchase and supply laptops for use by specific pupils at school and at home |

4 – Raise aspirations and provide appropriate careers guidance and planning

| Activities | Action Plan for 2015-16 |
|--------------------------------|--|
| Challenge the Gap programme | Choose a cohort from Year 8 – plan and deliver activities to improve academic skills and raise aspirations |
| Careers seminars and workshops | Use funding so that all disadvantaged pupils receive age appropriate careers guidance and personalised support as required |
| The Brilliant Club | Fund access to The Brilliant Club for a group of pupils from current Year 9 |

5 – Broaden enrichment and extra-curricular activities

| Activities | Action Plan for 2015-16 |
|---------------------------------------|---|
| Extra-curricular activities provision | Audit access to extra-curricular provision during the year and use funding to promote equal access as well as provide additional opportunities to meet particular interests and needs |
| Music tuition | Fund music tuition for individuals as appropriate |