

2021 TAGs – Year 12 and 13 – Evidence Base for Assessment

Key Stage 5

A Level Art and Design and Photography

| Assessment 2021 Component | A01 | A02 | A03 | A04 |
|------------------------------|---|--|---|---|
| Evidence used A Level | Sketch book & Extended writing Research and develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. | Sketch book & Prep work Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops. | Sketch book & Prep work Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress. | Sustained focus To present a personal and meaningful response that realises intentions and where appropriate makes connections between visual and other elements. |

BTEC Applied Science

| Component | Evidence Used |
|-----------|---|
| Unit 1 | Externally marked Examination from January 2019 |
| Unit 2 | Assessed work from 2020 |
| Unit 3 | In class assessments using Pearson material |
| Unit 12 | 4 Coursework Assignments marked and moderated in line with Pearson procedures |

A Level Biology

8 topic assessments will be conducted between the period Friday 26th March – Wednesday 26th May and each are 45 minutes in length.

Evidence will also come from students completing one Unified Biology examination of 1 hour 30 minutes.

Additionally, some topic assessments will include questions from the Practical Activities Group (PAG).

Due to lack of time students have not been taught chapters 23 and 24 and will not be assessed on this material. Biological concepts in these chapters are introduced in earlier chapters and will not have a detrimental effect on those studying Biology at a higher level. Chapter 22 will also not be assessed, however aspects of it have been taught as it contains key scientific ideas needed for studying Biology at a higher level. Therefore, in the 8 assessments students will be assessed on Chapters 1-21.

A Level Business

5 new evidence generating assessments to be completed on Thursdays (22/4,29/4,6/5,13/5,20/5) plus November mock examination (both papers)

| | Sections of spec being assessed |
|---------------------|---------------------------------|
| 22/4 | 1,3,5 |
| 29/4 | 2,4,6 |
| 6/5 | 7,8 |
| 13/5 | 9,10 |
| 20/5 | Synoptic |
| November mock exams | 1-8 |

Level 1/2 BTEC Business (Year 12)

| Unit | Evidence used |
|-----------|--|
| Unit 1 | Coursework |
| Unit 2 | Exam (already taken) |
| Unit 8 | Coursework |
| Marketing | Marketing assessment with exam-style questions |

Level 3 BTEC Business

| Unit | Evidence used |
|---------------|---|
| Year 12 units | Already complete in Y12 |
| Unit 8 | Coursework |
| Unit 3 | Two assessments with exam-style questions |

A Level Chemistry

9 topic-based assessments which will be conducted between the period Monday 15th March – Friday 28th May. Each assessment is 45 minutes in length. In addition, there will be a synoptic paper assessment.

Evidence will also come from students completing one Unified Chemistry examination of 90 minutes.

Additionally, some topic assessments will include questions from the Practical Activities Group (PAG). Assessments will cover the assessment objectives including mathematical skills.

Students have not been taught the whole of the electrochemistry topic and so questions in this area will be limited to the material they have covered.

BTEC and A Level Computer Science and IT

| Qualification | Unit | Evidence used |
|--|--|---|
| Y12 – BTEC Unit 2 | Unit 2 – Controlled 5-hour exam style assessment | Unit 2 – 4 sessions Session 1 – normalisation and ERD Session 2 – Table validation Session 3 – Query and report Session 4 – Set-up a Form |
| Y13 – A-Level – C1 written paper Y13 – A-Level – C2 written paper | Specification code: H446 Component 01 Written exam Component 02 Written exam Component 03 - NEA | Mock papers - Already carried out in Autumn 2 for Component 01 and 02 (two full papers, both 2 hours 30 minutes long) Component 01 – Written assessment questions from full past paper (carried out over three and a half assessment sessions) Component 02 – Written assessment question from full past paper (carried out over three and a half assessment sessions) Additional OCR questions – written assessment - mixture of component 01 and 02 questions from past paper (carried out over two assessment sessions) Component 03 – NEA programming project |
| Y13 BTEC Unit 1 – written paper | Unit 1 – written 1 (2 hours) | Unit 1 - (1 session) 2-hour paper assessment |

A Level Dance 2021

| Component | Evidence |
|----------------------------------|--|
| Component 1: Performance | Solo performance in the style of the practitioner Quartet |
| Component 1: Choreography | Choreography dance Choreography plan Programme Note Digital journal (OneNote/OneDrive) |
| Component 2: Critical Engagement | Section A – Rooster assessed piece of work Section A – Rambert Dance Company assessed piece of work Section B – Singin’ in the Rain assessed piece of work Section B – American Jazz assessed piece of work |

A Level Drama

| Component | Evidence Used |
|-------------|--|
| Component 1 | NEA – <ul style="list-style-type: none"> • Portfolio • Performance/Design Realisation |
| Component 2 | NEA – Scripted Performance |
| Component 3 | Each assessment consists of 3 sections – A: Live Eval, B: ADOAA, C: Woyzeck (delivered separately in lessons) Assessment 1 - Whole paper (Mock) Assessment 2 – Whole paper Assessment 3 - Whole paper |

A Level Economics

| Unit | Evidence used |
|--|--|
| Assessment 1 Microeconomics context questions | 1 hour written assessment Choice between two contexts (different topic groups to be confirmed and shared with students) and set of related questions |
| Assessment 2 Microeconomics essay questions | 1 hour written assessment Choice between four pairs of essays (different topic groups to be confirmed and shared with students) |
| Assessment 3 Macroeconomics context | 1 hour written assessment Choice between two contexts (different topic groups to be confirmed and shared with students) and set of related questions |
| Assessment 4 Macroeconomics essay questions | 1 hour written assessment Choice between four pairs of essays (different topic groups to be confirmed and shared with students) |
| Assessment 5 Multiple choice questions | 1 hour 15 mins multiple choice questions 30 compulsory questions 15 microeconomics 15 macroeconomics Broad topic areas shared in advance |

A Level English Literature

| Unit | Evidence suggestion |
|---|---|
| Paper 1 – Drama (Streetcar and Ant & Cleo) | Streetcar: The Jan mock mark from January Ant & Cleo: In class exam conditions assessment after Easter. Mirror the exam paper with a choice of 2 questions. |
| Paper 2 – Prose (Frankie/HMT) | Both – The Jan mock mark |
| Paper 3 – Poetry (Poems of the Decade & Romantics) | Both – In class assessment after Easter for each question. The assessment mirrors the exam paper with both parts. A choice of two questions with two different Romantic poets named (Romantics) and then one unseen poem with a choice to two different named poems (PoD) |
| Paper 4 - Coursework | Coursework was completed and handed in in March |

A Level Film

| Component | Topic | Evidence |
|-----------|---------------|--|
| 1 | Hollywood | Mock, timed assessment and in-class assessment |
| 1 | American | Mock, timed assessment and in-class assessment |
| 1 | British | Mock, timed assessment and in-class assessment |
| 2 | Global | Timed assessment and in-class assessment |
| 2 | Silent | Timed assessment and in-class assessment |
| 2 | Experimental | Timed assessment and in-class assessment |
| 3 | Creative work | Creative work |

Diploma in Finance

| | |
|----------------------|--|
| 6 th May | Online unit 3 (multiple choice assessment) |
| 13 th May | Written unit 3 (case study assessment) |
| 24 th May | Online unit 4 (multiple choice assessment) |
| 27 th May | Written unit 4 (case study assessment) |

NB grades for units 1 and 2 already awarded last year

A Level Further Mathematics

The evidence base for A level Further Mathematics will be all the assessments that we have been able to conduct in Year 13 under test conditions. These are the Mock in December, the topic assessments carried out since Easter and the two papers to be taken at the end of May and the beginning of June.

A Level Geography

| Unit: EDEXCEL | Evidence used |
|---------------------------------------|---|
| Unit 1: Dynamic Landscapes (Physical) | Mock assessment Assessment 2 in class: Assessment exam-style questions on Hazards and Carbon Cycle |
| Unit 2: Dynamic Place (Human) | Mock assessment Assessment 1 in class: Assessment exam-style questions on Globalisation and Superpowers |
| Unit 3: Skills Paper | Assessment 3: Assessment exam-style questions paper sat in class over 3 lessons |
| Unit 4: Independent Investigation | Independent Investigation |

A Level German

| Unit | Evidence used |
|---|--|
| Paper 1-Listening, Reading and Translation | Ongoing in-class assessment End of May assessment |
| Paper 2- Literature/film response + translation | Ongoing in-class assessment End of May assessment |
| Paper 3-Speaking (ex. IRP) | Ongoing in-class assessment End of May assessment |

BTEC Level 3 Health and Social Care

| Unit | Evidence Used |
|---|--|
| Unit 1 – Human Lifespan Development | External assessment in Jan 2020 |
| Unit 1 – Human Lifespan Development | 90 minute assessment using past paper questions (for students taking the resit only) |
| Unit 12 – Supporting Individuals with Additional Needs | As per the evidence base used for 2019-20 work |
| Unit 5 – Meeting Individual Care and Support Needs | Internally assessed task (partially completed) |
| Unit 2 – Working in Health and Social Care ⁺ | 90 minute assessment using past paper questions |
| Unit 2 – Working in Health and Social Care ⁺ | 90 minute mock assessment already taken |

Year 12 Health and Social Care Certificate BTEC Level 3 Nationals

| Unit | Evidence Used |
|--|---|
| Unit 1 – Human Lifespan Development | 90 minute assessment using past paper questions |
| Unit 5 – Meeting Individual Care and Support Needs | Learning Aim A internally assessed task Learning Aim B internally assessed task (partially completed) Learning Aim C internally assessed task |

A Level History

| Component | Evidence |
|------------|--|
| Russia | Assessed essays completed across Year 12 Timed Part A answer completed in class Timed Part C answer completed in class Mock examination assessment completed in Winter 2020 |
| The Tudors | Timed Source question completed in class Timed Depth question completed in class Timed Breadth question completed in class |
| China | Mock examination assessment completed in Winter 2020 |
| Coursework | Coursework on the Mughal Empire A 3000-4000 word essay marked /40 |

A Level Mathematics

The evidence base for A level Mathematics will be all the assessments that we have been able to conduct in Year 13 under full test conditions. These are the Mock in December, the Differentiation assessment carried out on Friday 23rd April and the two papers to be taken on Monday 17th and Monday 24th of May.

A Level Media

| Unit | Evidence Used |
|------------------------|---|
| Paper 1 | Results from the internal mock assessment |
| Paper 2 | A modified version of paper 2 comprising of 4 questions |
| Past Paper Assessments | Past paper questions completed in year 12 and 13 |
| NEA | Non-examined assessment |

A Level Music

| A-level Music | Evidence used |
|-------------------|---|
| Composition (NEA) | 3 – 4-minute composition recording and annotation |
| Performance | 3 – 4-minute performance, recorded |
| Listening | Exam-style questions assessment |

A Level PE

| Physical Education A-level | Evidence Used |
|---|---|
| Paper 1- Factors affecting participation in physical activity | BAY section Paper RRE section Paper Synoptic Paper *Across all papers some areas will have links with paper 2 due to the synoptic nature of the course. |
| Paper 2- Factors affecting optimal performance in physical activity in sport. | GW1 section Paper 1 GW1 section Paper 2 LAB section Paper Synoptic Paper *Across all papers some areas will have links with paper 1 due to the synoptic nature of the course. |
| NEA | <ul style="list-style-type: none"> • Practical record of performance in sports • NEA Analysis and Evaluation written |

A Level Physics

7 topic assessments will be conducted between the period Monday 22nd March – Monday 24th May each of 45 minutes in duration.

Evidence will also come from students completing one Unified Physics examination of 1 hour 30 minutes.

Additionally, some topic assessments will include questions from the Practical Activities Group (PAG) and we are covering the entire specification over the 7 assessments.

A Level Psychology

| Component | Evidence |
|--|---|
| Paper 1 Foundations in Psychology | Social Psychology Assessment Cognitive Psychology Assessment Biological Approach Assessment Learning Approach Assessment November Mock Assessment |
| Paper 2 Applications in Psychology Clinical & Child Psychology | Schizophrenia Assessment x2 OCD Assessment Child Psychology Assessment x3 November Mock Assessment -Clinical Psychology only |
| Paper 3 Psychological Skills | Research Methods x 2 Classic Studies Assessment |

A Level RS

| | |
|--|---|
| Unit: OCR H573 | Evidence used |
| Year 13 Mock Assessment: Philosophy and Ethics based on exam-style questions | Mock Assessment in the Hall. Actual past papers: Ethics Philosophy |
| Unit 3 Developments in Christian Thought assessed through essays | Assessed piece 1 - Jesus and Authority (lockdown) Assessed piece 2 – The After Life (lockdown) Assessed piece 3 – Liberation Theology (lockdown) Assessed piece 4 – Gender and Society (Timed classroom setting) |
| Unit 2: Ethics (a) Natural Law – Examination question from a previous paper- unseen by pupils – timed (b) Examination question from a previous paper- unseen by pupils – timed | Assessed piece 5 (timed) (a) Examination question from a previous paper- unseen by pupils – timed. Assessed piece 6 (timed) (b) Examination question from a previous paper- unseen by pupils – timed. |
| Unit 1: Philosophy (a) Cosmological argument – Examination question from a previous paper- unseen by pupils – timed classroom/exam conditions. (b) Examination question from a previous paper- unseen by pupils – timed classroom/exam conditions. | Assessed piece 7 (timed) (a) Examination question from a previous paper- unseen by pupils – timed. Assessed piece 8 (timed) (b) Examination question from a previous paper- unseen by pupils – timed. |

A Level Sociology

| Unit | Assessment |
|--------------|---|
| Component 03 | Component 03 Section A – Globalisation and Digital Communication – full section assessment |
| Component 02 | Component 02 Research Methods and Social Inequality – full paper assessment |
| Component 01 | Component 01 Socialisation, Culture and Identity; Family and Relationships – full paper assessment |
| Component 03 | Component 03 Crime and Deviance – selected questions assessment |
| Component 02 | Component 02 – Research Methods selected questions assessment - 4, 6 and 10 marker (Section A); |
| Component 02 | Component 02 – Social Inequality 20 marker question assessment (Section B) |

A Level Spanish

| Unit | Evidence used |
|--|---|
| Paper 1-, Listening, Reading and Translation | March assessment End of May assessment |
| Paper 2-Writing | March assessment End of May assessment |
| Paper 3-Speaking | March assessment End of May assessment |
| IRP | IRP |
| Ongoing class assessment | Exam-style questions and assessed pieces |

BTEC Textiles

| Component | Evidence Used |
|-----------|---|
| Unit 15 | Sketchbook assessment marked and moderated in line with Pearson procedures |
| Unit 2 | Assessment from 2020 based on previous unit 15 Mock assessment |
| Unit 3 | Part 1 and 2 sketchbook assessment marked and moderated in line with Pearson procedures |
| Unit 1 | Assessed throughout internal sketchbooks progression |

WJEC Level 3 Applied Diploma in Tourism

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|---|---|
| Section LO1 and part LO2 for unit 2 (1.1-2.3) assessment evidence already completed. | Unit 3 examined unit still taking place through assessment. LO1-LO4 (but only part of LO4 (4.1)) |
| Use of case studies completed to answer questions on learning aims which covers learning aims LO1 – LO3 in class. | Unit covers learning aim LO1 – LO2 and part of Learning aim 3 (3.2) |

BTEC Level 3 National Certificate in Travel and Tourism

Assessment will be based on Coursework submitted for Unit 3 and also Learning aims A and B from unit 1 which will be an in-class assessment.