

# Geography Department

## What Pupils Learn in KS3

Themes – Stories – past, present and future, physical processes, human processes, place and environment

Fieldwork opportunities highlighted in green, End of unit assessments, Assessed homework, Relevant textbook

Year Group	Autumn term		Spring term		Summer term	
7	<p><b>Earth's story</b> Big Bang, timescales, earth clock. Earth stories today - hot/cold, crowded/empty, dangerous, changing. My story. <b>Geog.1</b> Assessed h/w: map skills / What makes Earth special Baseline Assessment</p>	<p><b>Weather &amp; Climate</b> UK's varied weather, wild weather, climate, cloud types, atlas work, relief maps, choropleth maps, satellite images, micro-climate? <b>Geog.2</b> Fieldwork - Microclimates around school Assessed h/w: solving problem 'weather' / climate kit End of unit Assessment</p>	<p><b>Exploring England</b> Who are we, where do we live, places in UK, landscapes (urban &amp; rural), describing distribution of physical/human features <b>Geog.1</b> Local fieldwork and sense of place Assessed h / w: tour England / map skills End of unit Assessment</p>	<p><b>Water on the Land</b> Including UK rivers, soil, rocks, OS maps - locating flood defences, flood risk <b>Geog.1</b> Fieldwork - River Cray Assessed h / w: river case study / river board game End of unit Assessment</p>	<p><b>Africa: A Land of Contrasts?</b> Breaking the stereotypes, urban v. rural, physical/human features, development &amp; solutions, connect with Butterfly Project in Uganda <b>Geog.1</b> Assessed h/w: physical features / development techniques End of year exam</p>	<p><b>Rocking Rocks!</b> Limestone landscapes, Cheddar Gorge from RGS, link to tourism, South Downs (chalk), National Parks etc. <b>Geog.3</b> Residential to National Park Assessed h/w: rock recipe / geology landscapes End of unit Assessment</p>
8	<p><b>The Population Story</b> Biscuit game, Local and global populations, population change, migration stories Culture <b>Geog.2</b> Assessed h/w: Population Pyramids / shoe box living End of unit Assessment</p>	<p><b>Extreme Environments</b> Distribution of global biomes and climatic zones, rainforests, deserts, polar regions, nutrient cycle, poor soil, rainforest plants, adaptations Assessed h/w: Postcards / essay adaptation End of unit Assessment</p>	<p><b>Cities in Crisis?</b> Urbanisation, economic activity &amp; change, Detroit, global shift, reinventing cities/rebranding places/rebranding <b>Geog.2</b> Trip to the Crystal City Assessed h / w: Urban planners / map analysis End of unit Assessment</p>	<p><b>Frozen Planet</b> Ice age, glaciers &amp; glaciation, erosion, deposition, impact of climate change in glacial regions, Iceland? <b>Geog.1</b> Assessed h / w: iceman Otzi / u shaped valleys End of unit Assessment</p>	<p><b>Risky World</b> To include geological timescales, global risk, earthquakes, volcanoes, climate change. (Science curriculum covers physical processes, not impact of climate change). <b>Geog.2</b> Assessed h / w: decision making - tsunamis / volcano models End of year exam</p>	<p><b>Incredible India?</b> Connect with Intl Links School, links to climate (monsoon) and water topics, can India's urban environments cope? Employment sectors Assessed h / w: development prospects / source skills End of unit Assessment</p>
9	<p><b>Our Unfair World</b> International development, Brandt line, development indicators (Spearman's rank), BRICS, inequality, poverty, (MDGs), "This Book's Rubbish" from GA, governance &amp; politics <b>Geog.3</b> Assessed h/w: Assess the success of the MDG's End of unit Assessment</p>	<p><b>Cracking Coasts</b> Including weathering, sub-aerial processes, enquiry - locating sea defences, <b>Geog.2</b> Trip for Margate to link Coasts with Cities in Crisis/rebranding, land use models, Butler's model. Coastal processes and management South Coast. Assessed h/w: Map skills or decision making exercise End of unit Assessment</p>	<p><b>The Dark Side of Natural Resources</b> Natural resources, blood diamonds, food, energy, water wars, future energy options. Geopolitical risk - context Russia &amp; Middle East. <b>Geog.3</b> End of year exam</p>	<p><b>A New World Order? Africa and China</b> Rise of China, superpowers, relationship between the two (similarities, differences and links), use of resources, trade, neo-colonialism <b>Geog.1 - China and Geog.2 - Africa</b> End of unit Assessment</p>		

Text books and resources:

Geog.1 4<sup>th</sup> Edition Student Book (2014) by Richard Parish and RoseMarie Gallagher

[https://www.amazon.co.uk/geog-1-Student-Book-Geog123-4th/dp/0198393024/ref=pd\\_lpo\\_sbs\\_14\\_img\\_0/257-8306554-2957449?\\_encoding=UTF8&psc=1&refRID=ZRRBRBPE6R9D8JFX2ZX4](https://www.amazon.co.uk/geog-1-Student-Book-Geog123-4th/dp/0198393024/ref=pd_lpo_sbs_14_img_0/257-8306554-2957449?_encoding=UTF8&psc=1&refRID=ZRRBRBPE6R9D8JFX2ZX4)

Geog.2 Workbook 4<sup>th</sup> Edition (2014) by Justin Woolliscroft

[https://www.amazon.co.uk/geog-1-Workbook-Geog123-Justin-Woolliscroft/dp/0198393059/ref=pd\\_sim\\_14\\_1?\\_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB](https://www.amazon.co.uk/geog-1-Workbook-Geog123-Justin-Woolliscroft/dp/0198393059/ref=pd_sim_14_1?_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB)

Geog.2 4<sup>th</sup> Edition Student Book (2014) by Richard Parish and RoseMarie Gallagher

[https://www.amazon.co.uk/geog-2-Student-Book-Geog-4th/dp/0198393032/ref=pd\\_bxgy\\_14\\_img\\_2?\\_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB](https://www.amazon.co.uk/geog-2-Student-Book-Geog-4th/dp/0198393032/ref=pd_bxgy_14_img_2?_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB)

Geog.2 Workbook 4<sup>th</sup> Edition (2014) by Justin Woolliscroft

[https://www.amazon.co.uk/geog-2-Workbook-Geog-Justin-Woolliscroft/dp/0198393067/ref=pd\\_sim\\_14\\_3?\\_encoding=UTF8&psc=1&refRID=7TYV0XNGCW3WCC4VGHVQ](https://www.amazon.co.uk/geog-2-Workbook-Geog-Justin-Woolliscroft/dp/0198393067/ref=pd_sim_14_3?_encoding=UTF8&psc=1&refRID=7TYV0XNGCW3WCC4VGHVQ)

Geog.3 4<sup>th</sup> edition Student Book (2015) by Richard Parish and RoseMarie Gallagher

[https://www.amazon.co.uk/geog-3-Student-Book-Geog-4th/dp/0198393040/ref=pd\\_bxgy\\_14\\_img\\_3?\\_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB](https://www.amazon.co.uk/geog-3-Student-Book-Geog-4th/dp/0198393040/ref=pd_bxgy_14_img_3?_encoding=UTF8&psc=1&refRID= SXNW3T8D7J22JZF5HSHB)

Geog.2 Workbook 4<sup>th</sup> Edition (2014) by Justin Woolliscroft

[https://www.amazon.co.uk/geog-3-Workbook-Geog-Justin-Woolliscroft/dp/0198393075/ref=pd\\_sim\\_14\\_3?\\_encoding=UTF8&psc=1&refRID=SQ41C3ADTBK0DRPE7SAY](https://www.amazon.co.uk/geog-3-Workbook-Geog-Justin-Woolliscroft/dp/0198393075/ref=pd_sim_14_3?_encoding=UTF8&psc=1&refRID=SQ41C3ADTBK0DRPE7SAY)

Revision guides:

[https://www.amazon.co.uk/Geography-Complete-Study-Practice-Humanities/dp/1841463922/ref=sr\\_1\\_2?s=books&ie=UTF8&qid=1524485878&sr=1-2&keywords=ks3+geography+revision](https://www.amazon.co.uk/Geography-Complete-Study-Practice-Humanities/dp/1841463922/ref=sr_1_2?s=books&ie=UTF8&qid=1524485878&sr=1-2&keywords=ks3+geography+revision)

[https://www.amazon.co.uk/Geography-All-Revision-Practice-Collins/dp/000756287X/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1524485878&sr=1-1&keywords=ks3+geography+revision](https://www.amazon.co.uk/Geography-All-Revision-Practice-Collins/dp/000756287X/ref=sr_1_1?s=books&ie=UTF8&qid=1524485878&sr=1-1&keywords=ks3+geography+revision)