

For each topic you should produce revision resources – mind maps, flash cards, linear notes, etc. Also answer the Quick Test Questions as you go along, and practise examination questions at the end of each topic. Remember also to refer to your previously made flash cards and class notes if you have them. Pay careful attention to the page numbers for each week – they do not always go in chronological order.

Resources Needed: Collins AQA GCSE Sociology Revision Guide

The Sociological Approach and Research Methods

Week 1: Page 6-11

- **The Sociological Approach**
 - Key ideas of Marx
 - Key ideas of Durkheim
 - Key ideas of Weber
 - Key ideas of Feminist perspectives
 - Consensus versus Conflict

Week 2: Page 12-15

Research Methods (Part 1)

- **Research design:**
 - The Importance and Stages of the Research Process
 - Research Ethics
- **Quantitative methods**
 - Social Survey
 - Different Types of Survey Question (*including all Advantages and Disadvantages*)
 - Longitudinal Studies (*including Disadvantages*)

Week 3: Page 16-19

Research Methods (Part 2)

- **Qualitative Methods:**
 - Interviews in Qualitative Research (*including Advantages and Disadvantages*)
 - Participant Observation (*including Advantages and Disadvantages*)
 - Non-participant Observation (*including Advantages and Disadvantages*)
- **Secondary Sources of Data:**
 - Official Statistics (*including Advantages and Disadvantages*)
 - Quantitative Data Collected by Other Researchers (*including Advantages and Disadvantages*)
 - Qualitative Secondary Data (*including Advantages and Disadvantages*)
 - Content Analysis (*including Advantages and Disadvantages*)

Families

Week 4: Page 26-31

- **The Functions of the Family:**
 - The Functionalist Approach to the Functions of the Family
 - Parsons' Functionalist Account of the Nuclear Family (*including Criticisms of Parsons, Murdock and the Functionalist Perspective*)

- **Marxist Perspective on Families:**
 - The Marxist Approach to Families
 - Zaretsky's Account of the Family (*including Criticisms of the Marxist Approach to Families and Zaretsky*)

- **Feminist and other Critical Views of the Families**
 - Feminist Approaches to Families
 - Delphy and Leonard's Account of Families and Marriage (*including Criticisms of Feminist Approaches; Criticisms of Families*)

Week 5: Pages 24-25, 36-39

- **Different Family Forms:**
 - Defining a Family and a Household
 - Different Family Types in the UK Today
 - Rapoport and Rapoport: Types of Diversity in Families in Britain
 - Global Diversity in Families and Households

- **Changing Family and Household Structures:**
 - Changes in Family and Household Structures (*including the Decrease in Reconstituted Families, Increase in Dual-Career Families, increase in Lone-Parent Families, Increase in One-Person Households*)
 - Changes in Patterns of Fertility (*including Reasons for the Changing Patterns of Fertility*)

- **Marriage and Divorce:**
 - Different Forms of Marriage
 - Changing Patterns of Marriage in the UK (including Decline in the Annual Number of Marriages, People are Getting Married Later, introduction of Civil Partnerships and Same-Sex Marriages, increase in Cohabitation, increase in Births outside Marriage)
 - Changing Patterns of Divorce (including Reasons for the Increase in Divorce)
 - The Consequences of Divorce for Individuals and Society

Week 6 pages 32-35

- **Conjugal Role Relationships/Changing Relationships Within Families**
 - Joint and Segregated Conjugal Roles
 - Young and Willmott's Account of the Symmetrical Family (including Reasons for the Move to Symmetry, and Criticisms of Young and Willmott's Account)
 - Oakley's Views on the Conventional Family
 - Power within Conjugal Relationships

- **Changing Relationships Within Families**
 - Changing Relationships Between Parents and Children (*including Contemporary Parent-Child Relationships*)
 - People's Relationships with their Wider Family
 - The Principle of Stratified Diffusion
 - Contemporary Family-Related Issues (*including The Quality of Parenting, Relationships between Teenagers and Adults, Care of Elderly People, Arranged Marriage*)

Education

Week 7: Pages 48-49, 50-51

- **The Role of Education – Functionalist perspective**
 - Formal and Informal Education
 - Functions of the Education System (*including Durkheim, Parsons and criticisms*)
- **The Marxist Approach to Education**
 - The role of education from a Marxist perspective (*including Bowles and Gintis, and criticisms*)

Week 8: Pages 52-53, 54-55, 56-57

- **Different Types of Schools**
 - The Structure of the Education System
 - The Independent Sector (including advantages)
 - State Schools
 - The Tripartite System (including Advantages of the Comprehensive System Compared to the Tripartite System and Problems with the Comprehensive System)
 - Alternative Educational Provision
- **Social Class and Education Achievement**
 - Patterns of Educational Achievement Based on Class
 - Halsey: Origins and Destinations
 - Explanations for Class-based Differences in Achievement (*including Parental Values and Expectations, Cultural Deprivation, Cultural Capital*)
 - Ball, Bowe and Gerwitz: The Impact of Market Forces on Parental Choice
- **The Impact of School Processes on Working-Class Students' Achievements**
 - Interactionist Perspectives on Education
 - Effects of Streaming and Setting
 - Ball: Banding and Teacher Expectations
 - Pupil Cultures

Week 9: Pages 58-59, 60-61, 62-63

- **Ethnicity and Educational Achievement:**
 - Patterns of Achievement (including Home Factors and School Factors)
 - Government policies
- **Gender and Educational Achievement:**
 - Patterns of Educational Achievement
 - Explanations for the Improvements in Girls' Achievement
 - Reasons for Boys' Underachievement
 - Reasons of Gender Differences in Subject Choice
- **Perspectives on the Counter-School Culture:**
 - Willis and the Counter-School Culture
 - Education and Capitalism
 - Criticisms of Willis

Crime and Deviance

Week 10: Pages 72 – 73, 78- 79, 84 – 85

- **An Introduction to Crime and Deviance**
 - Defining Crime and Deviance
 - Deviance as Socially Defined Behaviour
 - Social Order
 - Formal Social Control
 - Informal Social Control

- **Statistical Data on the Extent of Crime**
 - Sources of Statistical Data on Crime
 - Police-Recorded Crime (*including problems with police-recorded crime statistics and trends in police-recorded crime*)
 - Victim surveys
 - Self-Report Studies

- **The Media and Public Debates over Crime**
 - The Role of the Media in the Amplification of Deviance
 - Public Debates over Criminal and Deviant Behaviour (*including Media Coverage, concerns about Youth Crime, Sentencing and, The Prison System and the Treatment of Young Offenders*)

Week 11: Pages 74 – 77

- **Functionalist and Interactionist Perspectives on Crime and Deviance**
 - Merton’s Functionalist Perspective and Anomie (*including Criticisms of Merton*)
 - Becker’s Interactionist Perspective (*including Criticisms of Becker and the Interactionist Approach*)

- **Marxist and Feminist Explanations of Crime and Deviance**
 - Marxist Approaches to Crime and Deviance
 - Marxist Views on Law Enforcement (*including Criticisms of Marxist Approaches*)
 - Feminist Perspectives on Crime and Deviance
 - Heidensohn on Female Conformity

Week 12: Pages 80 – 84

- **Factors Affecting Criminal and Deviant Behaviour**
 - Social Class and Crime (*including White-collar crime and Corporate Crime*)
 - Young People, Crime and Inadequate Socialisation
 - Albert Cohen, Subcultural Theory and Delinquent Sub-cultures (*including Criticisms of Albert Cohen*)

- **Other Factors Affecting Criminal and Deviant Behaviour**
 - Gender and Crime: Lesser Involvement (*including Explanations for Women’s Lesser Involvement in Crime*)
 - The Increasing Involvement of Women in Crime
 - Carlen on Women, Crime and Poverty
 - Ethnicity and Crime

Social Stratification

Week 13: Pages 94 – 99

- **An Introduction to Social Stratification**
 - Social Stratification and Social Inequality
 - Different Forms of Stratification
 - Davis and Moore: The Functionalist Theory of Stratification (*including Criticisms of Davis and Moore*)
- **Different Views of Social Class**
 - Karl Marx: Social Class in the 19th Century
 - Weber: Social Class in the Late 19th and Early 20th Centuries
 - Stratification Based on Social Class Today
- **Factors Affecting Life Chances**
 - Life Chances
 - Inequalities Based on Gender
 - Inequalities Based on Ethnicity
 - Inequalities Based on Ages
 - Disability, Sexuality, Religion and Beliefs

Week 14: Pages 100 – 105

- **Studies of Affluent Workers:**
 - The Embourgeoisement Thesis
 - The Affluent Worker Study
 - Fiona Devine: Affluent Workers Revisited
 - Social Mobility (*including Social Mobility in the UK and Problems in Measuring Social Mobility*)
- **Wealth, Income and Poverty:**
 - Wealth and Income
 - Defining Poverty
 - Measuring Poverty
 - Townsend: Poverty in the UK (*including Criticisms of Townsend's Deprivation Index*)
 - Groups and Risk of Poverty (*including Ethnicity and Poverty, Gender and Poverty, Child Poverty*)
- **Different Explanations of Poverty:**
 - The Culture of Poverty and Cycle of Deprivation
 - Murray and New Right Explanations (*including the Underclass in the UK and, Criticisms of the New Right Approach*)
 - Sociological Perspective on Poverty (*including Functionalism and Poverty, Marxism and Poverty, and Feminism and Poverty*)
 - Other Approaches to Poverty
 - The Impact of Globalisation on UK Poverty

Week 15: Pages 106 – 109

- **Power and Authority:**
 - Weber on Power and Authority
 - Marxist Perspectives on Power
 - Feminist Perspectives on Power
 - Walby on Patriarchy
 - Everyday Power Relationships
- **Power and the State:**
 - Politics, Power and Power Relationships
 - The Role of the State
 - The Role of Pressure Groups